

UTRGV-EHS-CCP Program

Three Year Old's: Remote Teaching Instructional Guide

Week of: June 21-24, 2021 **Theme:** Life Cycle **Week:** Caterpillars and Butterflies.

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Goal: This week we will focus on the life cycle of a butterfly.

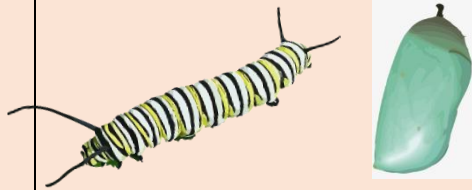
Mental Health:

Dr. Bailey's
Conscience
Discipline
Strategies

Unite

Sing song: Roly-Poly Caterpillar
(Tune: "Itsy Bitsy Spider")

Roly-Poly Caterpillar into a corner
crept,
Spun himself a blanket then for a long
time slept.
Roly-poly caterpillar waking by and
by,
Found himself with beautiful wings.
Changed to a butterfly.



Calm

Invite children to pretend to be butterflies. Have them inhale as they lift their butterfly wings (arms) and exhale as they lower their wings. Encourage children to slow down their breathing and repeat three times.

Connect

Where Did My Caterpillar Go?
(Tune: "Mary Had a Little Lamb")

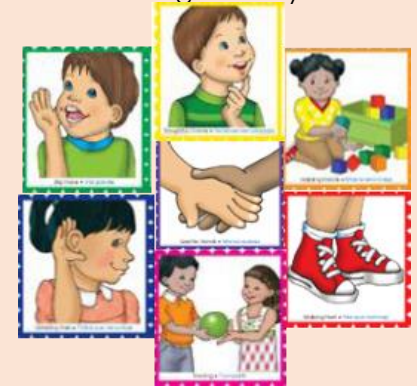
Where, oh where, did my caterpillar go?
(Cup hands around eyes as looking for something)

Caterpillar go, caterpillar go?
Continue cupping your hands around eyes.
Where, of where, did my caterpillar go?
Oh look! It's a butterfly!
(Point fingers up in the sky and pretend to fly)



Commit

Encourage children to select one of the commitments from the Commitment Poster that they are willing to practice during the day.



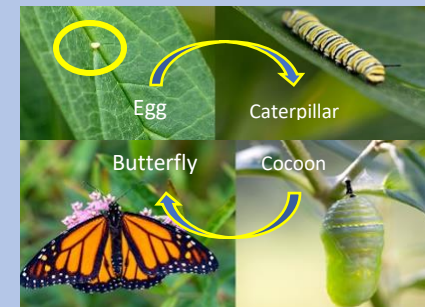
Morning Message Sentences:



1. The colorful butterfly



2. The hungry caterpillar



3. The butterfly life cycle

*Modify sentences as needed to scaffold according to child.

Literacy

Theme: Life Cycle
Week: Caterpillars and Butterflies

Readiness Skill
Must Do's: Sing the ABC Song

Family Connection

Nursery Rhyme/Song

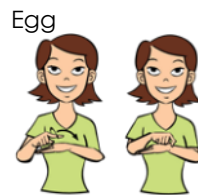
Enrichment Activity

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

Wonderful Words of the Week:

Egg
 Caterpillar
 Cocoon
 Butterfly

Language Enhancement:
 (Use sign language for vocabulary words)



Book Title:
 The Very Hungry Caterpillar

Read A Loud Tips:
 The teacher will read the book with expression and at a good pace to allow the child to respond along the way.

Discussion:
 The teacher will talk about the life of a butterfly.

Learning Goal:
 This week we will focus on the life cycle of a butterfly.

- Learning Outcomes:**
- Child attends to communication and language from others. (P-LC 1)
 - Child understands and responds to increasingly complex communication and language from others. (P-LC 2)
 - Child understands and uses a wide variety of words for a variety of purposes. (P-LC 6)

Materials:

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):

LITERACY

Retelling a story is an important literacy skill. After you read a story several times, invite your child to retell the story. Retelling with a book in hand as the pages are turned is one way emerging readers "read" the book. They use the illustrations as cues and recall important elements of the story as they tell each page. Take the time to listen as your child tells a story using this retelling strategy.

Family Game



Activity Title:
 Paper Plate Butterfly

- Materials:**
- Paper Plate
 - Pipe Cleaner
 - Glue
 - Scissors
 - Buttons
 - Gems

Nursery Rhyme/s:

Song related to the theme:
Little Butterfly



<https://youtu.be/BiM2lfMrswl>

Entrance Song:
 The ABC Song



<https://youtu.be/75p-N9YKqNo>

Closing Song:
 The ABC Song



<https://youtu.be/75p-N9YKqNo>

Enrichment Activity



Activity Title:
 Paper Plate Caterpillar

Materials:

- Paper plate
- Scissors
- Paint (any color)
- Paintbrush
- Colored paper (green)
- Googly Eyes
- Glue

Procedure:

1. First begin by placing the paper plate and scissors on the table.
2. With the scissors, you will carefully begin to cut only the edge of the paper plate.
3. Now that you have the plate cut like a caterpillar you can start painting your caterpillar.
4. Once you have finished painting your caterpillar, let it dry. While it dries, start

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip:
 Show your child real pictures of butterflies.

1 Milestone:
 (Communication) asks questions about "what" and "where"

1 Special Needs Adaptations:
 (Speech or Language Delays) Use simple sentences (mostly verbs and nouns) and ask a verbal child to repeat back what you say.

Butterfly



- Emotion props
- Image of vocabulary words (printed or on video)
- Book of the Very Hungry Caterpillar
- Vocabulary words (printed or on video)
- Photo of the activity #61

Procedures:

1. The teacher will acknowledge the child's emotions using the emotion props.
2. The teacher will show the vocabulary word "egg" and tell them that an egg of a butterfly is very small, and it hatches on plants. The teacher will show the sign language of egg and the image of an egg afterwards.
3. The teacher will show the vocabulary word "caterpillar" and will tell them that a caterpillar is a type of worm that when it grows it becomes a butterfly. The teacher will show the sign language for caterpillar and the image of a caterpillar afterwards. Can you give me an example of where you can find a caterpillar?
4. The teacher will show the vocabulary word "cocoon" and tell them that a cocoon is a protective layer for a caterpillar. The teacher will show the sign language for the word cocoon and the image of a cocoon afterwards.
5. The teacher will show the vocabulary word "butterfly" and tell them that a butterfly is an insect that has colorful wings. The teacher will show the sign language for the word butterfly and the image of a butterfly afterwards.
6. The teacher will introduce the butterfly cycle showing and explaining the activity card #61.
7. The teacher will show the book and demonstrate the parts of the book.

Procedure:

1. Start by cutting two triangles on the sides of the paper plate.
2. Put glue on the paper plate to be able to glue our buttons and gems to decorate our butterfly.
3. Let the glue dry so that our buttons and gems do not fall off.
4. Once the glue has dried, we can add our pipe cleaner in the middle of the paper plate to form our antennae for the butterfly.

- making the caterpillar's head and antennae out of the colored paper.
5. Once you have everything ready, you can start gluing the head, antennae, and eyes onto the caterpillar.

(Front cover, back cover, spine, title, name of author, and the name of the illustrator.)

8. The teacher will begin to read "The very Hungry Caterpillar" and will tell the children that this book is about a caterpillar that likes to eat and that at the end turns into a butterfly. The teacher will ask "Why do you think the caterpillar's belly hurt?" while he/she is reading the book.

9. The teacher will explain that this book was about the life of a caterpillar that hatched out of an egg and became a beautiful butterfly. The teacher will ask the children "Can you give me an example of all the foods you would eat if you were a caterpillar?"

Questions (Before, During, After):

Before: Can you give me an example of where you can find a caterpillar?

During: Why do you think the caterpillar's belly hurts?

After: Can you give me an example of all the foods you would eat if you were a caterpillar?

English YouTube Video:



<https://youtu.be/sOo2JLZXsxE>

Spanish YouTube Video:



<https://youtu.be/d9zMxQFaFr0>

Math

Wonderful Words of the Week:

Butterfly
Count
Flower

Language Enhancement: (Use sign language for vocabulary words)

Butterfly



Count



Flower



Title of Activity:
Counting Butterflies



Learning Goal:
This week we will focus on the life cycle of a butterfly

Learning Outcomes:

- Child knows numbers and the count sequence. (P-MATH1).
- Child understands the relationship between numbers and quantities. (P-MATH3).

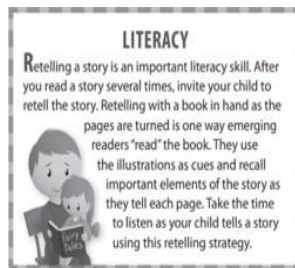
Materials:



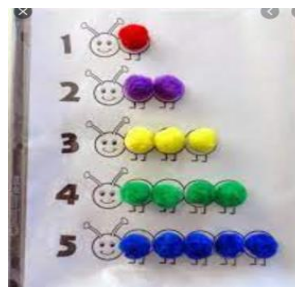
- Emotion Cards
- Vocabulary Words "Butterfly", "Count", and "Flower"
- Construction paper assorted colors (for flowers)
- 10 small butterfly print outs or drawings
- Number cards 1-4 (made from construction paper) with corresponding number dots
- Scissors
- Markers
- Recipient

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity Title:
The hungry little caterpillar

Materials:

- a blank sheet
- something to write.
- pompoms or M & M's chocolates

Procedure:

1. First, the adult should help the child to draw on the white sheet, starting with Ex. one happy face with one

Nursery Rhyme/s:

Song related to the theme:
5 Little Caterpillars



<https://youtu.be/v5ZCw9cUEq0>

Entrance Song:
"Hello"



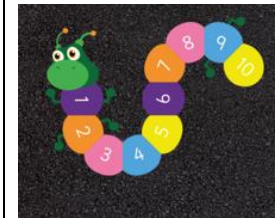
<https://youtu.be/tVlckp3bWH8>

Closing Song:
"Bye Bye Goodbye"



<https://youtu.be/PraN5ZoSjY>

Enrichment Activity



Activity Title:

Jump and count on the Caterpillar

Materials:

- Chalk

Procedure:

1. Being outside in the open air, the adult can help the child draw 5 circles to form a caterpillar. Number the circles.
2. Then encourage the child to jump on the caterpillar and count the numbers while jumping in order.

**1 Parent Tip,
1 Milestone,
1 Special Needs
Adaptations**

1 Parent Tip:
Sing counting songs such as "One, two buckle my shoe".

1 Milestone:
(Cognitive) Play counting games. Count body parts, stairs, and other things you use or see every day.

1 Special Needs Adaptations:
(Cognitive) Make counting part of their daily life. You could ask them to count cars, trees, bugs, and the number of feet in the room.

	<p>Procedures:</p> <ol style="list-style-type: none"> 1. The teacher will recognize the child's emotions using the emotion cards. 2. The teacher will introduce and explain the vocabulary words "Butterfly", "Count", "Flower" and demonstrate sign language. 3. Explain that "Butterfly" is an insect that goes through a four-step process of changes: from egg, to caterpillar, to cocoon to a butterfly. "Count" is to say numbers in order, ex. 1, 2, 3, 4. "Flower" is the part of a plant that blossoms. Flowers produce the seeds that can become new plants. 4. The teacher will introduce the math activity which is counting flowers and butterflies. 5. First, we will start by cutting 4 flowers medium size from construction paper and label them 1-4. Lay down the flowers in order on a flat surface. Encourage the child to count them with you. 6. Create Number cards 1-4 (made from construction paper) with corresponding number dots. 7. Introduce the number cards, review the number symbol and the quantity it represents. Describe how each numeral looks (#1 looks like stick, #2 is like a duck's head, #3 has two bellies, #4 looks like a sailboat). 8. Shuffle the number cards in a recipient, pull out one card randomly. 9. Encourage the child to count the number of dots in the card and match to the number symbol on flower showing the same number symbol. Next, place the correspondent number of butterflies on the flower. 10. Repeat steps 8 and 9 until all four cards have been picked. 	<p>circle body one happy face, two circle bodies, etc.</p> <ol style="list-style-type: none"> 2. Once the caterpillars are drawn, encourage the child to put pompoms or M & M's chocolates in each circle of the body when the adult names the number and counts at the same time. 			
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11. Review the numbers and quantities one more time with the child.

Questions (Before, During, After):

Before:

Tell me about a time when you saw a butterfly?

During:

What do you think will happen if we had a fifth flower?

After:

Why do you think it is important to learn how to count?

English YouTube Video:



<https://youtu.be/xGGe8NK9K08>

Spanish YouTube Video:



https://youtu.be/uvJ_FimvLOM

Pretend and Learn

Wonderful Words of the Week:

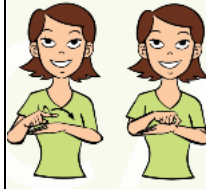
Egg
Caterpillar
Cocoon
Butterfly

Language Enhancement: (Use sign language for vocabulary words)

Egg



Caterpillar



Cocoon



Title of Activity:
Butterfly Cycle

Learning Goal:
This week we will focus on the life cycle of a butterfly.

- Learning Outcomes:**
- Child appropriately handles and takes care of classroom materials. (P-ALT3)
 - Child persists in tasks. (P-ALT7)
 - Child demonstrates initiative and independence. (P-ALT10)
 - Child uses imagination in play and interaction with others. (P-ALT 13)

- Materials:**
- Photo Activity Card # 61
 - Butterfly Life Cycle Poster Board (with action pictures included)
 - Blanket or towel
 - Butterfly wings out of poster board - Decorative items for butterfly wings (stickers, pom poms, paint, etc.)
 - Hole puncher & yarn (to crate and place straps on butterfly wings)

- Procedures:**
1. The teacher will acknowledge the child's emotions by using the emotion props.
 2. Introduce and explain vocabulary word "Egg". Eggs are laid on plants by the adult female butterfly.
 3. Introduce and explain vocabulary word "Caterpillar". Caterpillars have little legs to hold on to the leaves and likes to crawl around.

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity Title:
Very Hungry Caterpillar Necklace

- Materials:**
- Red, yellow, and green construction paper
 - Dye Green pasta
 - Yarn or string
 - Glue
 - Single hole punch

- Procedure:**
1. Explain that they will be making a Very Hungry Caterpillar necklace.
 2. With adult's help cut red paper circles and whole punch them in the middle.

Nursery Rhyme/s:

Song related to the theme:
Flutter-Flutter Butterflies



<https://youtu.be/11B49em1vPU>

Entrance Song:
"Good morning to You."
Good morning to you.
Good morning to you.
Good morning dear friends.
Good morning to you.
(Sung by Teacher)

Closing Song:
"It's Time to Say Good-bye." It is time to say good-bye to all our friends. "Good-bye!" It is time to say good-bye to all our friends. "Good-bye!" It is time to say good-bye. It is time to say good-bye to all our friends. "Good-bye!"
(Sung by Teacher)

Enrichment Activity



Activity Title:
"The Very Hungry Caterpillar"

- Materials:**
- "The Very Hungry Caterpillar" Book

- Procedure:**
1. Find a quiet corner to read.
 2. Demonstrate and explain "The Hungry Caterpillar" Book.
 3. Ask the child to pretend and act out the stages of the butterfly.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:
Encourage draw or make the life cycle using any materials.

1 Milestone:
(Language)
Follows instructions with two or three steps.

1 Special Adaptations:
(Language)
Describe what is happening one to one with the child. Use simple and clear directions.

Butterfly



4. Introduce and explain vocabulary word "Cocoon". Cocoon is a shell made by young insects to protect themselves while they change from a young insect to an adult.
5. Introduce and explain vocabulary word "Butterfly". Butterfly are flying insects with large wings.
6. Demonstrate sign language.
7. Using Photo Activity Card #61, teacher will briefly explain the four stages of a butterfly life cycle.
8. Briefly explain how they made the butterfly cycle and the butterfly wings.
9. The teacher will show and model by mimicking the action pictures on the Butterfly Life Cycle poster board.
10. Teacher will then demonstrate and encourage to pretend the Butterfly Life Cycle from beginning to end using the poster board as a reference.

Questions (Before, During, After):

Before: Can you describe what you know about a butterfly?

During: Can you tell me what is happening to the butterfly cycle?

After: Can you name some animals that also have a life cycle?

English YouTube Video:



<https://youtu.be/lrzSd6JptVo>

Spanish YouTube Video:

3. With adult's help make the caterpillar's head, face, eyes and antennas with construction paper. After making head and face whole punch on top of head.
4. Using a yarn, parent will help measure the child's neck to make the necklace.
5. Parent will encourage child to die the pasta green using food coloring.
6. Parent will encourage child to make a pattern in form of a caterpillar. (First head, pasta, red circle and continue until caterpillar is complete.
7. With adult's help tie the string together to form a necklace.



<https://youtu.be/DB3FKkp5d1Y>

Art/Creativity Station

Wonderful Words of the Week:

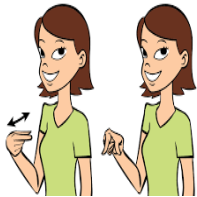
Caterpillar
Green
Red

Language Enhancement: (Use sign language for vocabulary words)

Caterpillar



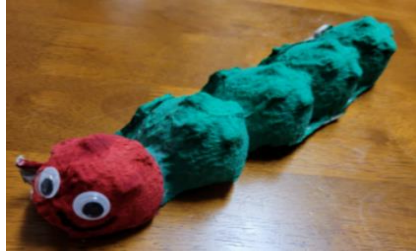
Green



Red



Title of Activity: Creating our Caterpillar



Learning Goal: This week we will focus on the life cycle of a butterfly.

Learning Outcomes:

- ALT7-** Child persist in task.
- P-ALT10 –** Child demonstrates initiative and independence.
- P-ALT12-** Child expresses creativity in thinking and communication.
- P- ALT13-** Child uses imagination in play and interaction with others

Materials:

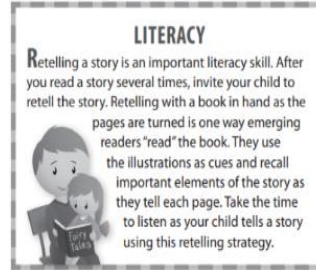
- Book: The Very Hungry Caterpillar
- Egg carton
- Green and red paint
- 2 Paint brush
- Markers
- Glue
- Googly eyes.

Procedures:

1. Make a quick review of the story "The Very Hungry Caterpillar" by skimming through the pages of the book with your child.
2. Explain to the child that we are going to make our own caterpillar using the materials in our material box.
3. With help of an adult, cut out one row of the egg carton, this will be the body of our caterpillar.

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity Title: Balloon stamp a caterpillar

Materials:

- (2) balloons
- Red, yellow, and green paint
- White construction paper
- 3 Paper plates

Procedure:

1. Add paint to the plates one color on each.
2. Inflate one balloon and dip it in the green paint to stamp green circles on the paper to make the caterpillar's body.
3. Do the same with the other balloon, this time dip it in the red paint to

Nursery Rhyme/s:

Song related to the theme:
Hungry Caterpillar



https://youtu.be/5qs8_VUSnMQ

Entrance Song:

Hello Friends



<https://youtu.be/tVlckp3bWH8>

Closing Song:

Goodbye



<https://youtu.be/PraN5ZoSjiY>

Enrichment Activity



Activity Title:
Caterpillar Art Creation.

Materials:

- Paper towel tubes
- Paint red and green
- Construction paper (orange)
- Markers

Procedure:

1. Using the same technique as the balloon caterpillar, dip the paper towel tubes in green paint to stamp the circles. This is how we will make the caterpillar's body onto the orange paper.
2. Dip the other paper tube into the red paint to stamp the circle that will make the head.
3. With the markers draw the eyes, the nose, the mouth, the antennae, let your imagination fly.
4. Done! Show your caterpillar to everyone at home.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:
Engage child during reading the very hungry caterpillar by using props.

1 Milestone: (Coordination)
Coordinates hands and fingers. Uses both hands equally to play and explore.

1 Special Needs Adaptations: (Delayed motor development)
Use simple adaptive devices, such as pencil grip or close pins, for drawing, painting, and turning book pages.

4. Encourage the child to paint the caterpillar's head and the 5 spaces as the caterpillar's body. Model how to paint demonstrating smooth and controlled paint strokes. praise the child for doing an excellent job?
5. When dry encourage child to create face in the red space by gluing googly eyes and using markers to create the nose and mouth and or any other body features.
6. Ask your child where he/she would like to display their caterpillar for everyone to see. Caterpillar can be used every time you read the story with your child.

Questions (Before, During, After):

Before: What do you remember from the story the very hungry caterpillar?

During: How would you prepare for creating your caterpillar?

After: What other ideas do you have to add to the caterpillar?

English YouTube Video:



<https://youtu.be/M0KaaF3NaYk>

Spanish YouTube Video:



<https://youtu.be/8oLejXXRZ1g>

- stamp the caterpillar's head.
4. Once the red paint is dry, paint the eyes, mouth, and antlers with the yellow paint.
 5. Your caterpillar is done!

STEAM Building Structures

Wonderful Words of the Week:

Egg
Caterpillar
Butterfly
Cocoon

Language Enhancement:
(Use sign language for vocabulary words)

Egg



Caterpillar



Butterfly



Title of Activity: The Butterfly life cycle



Learning Goal:

This week we will focus on the life cycle of a butterfly.

Learning Outcomes:

P-SC11 child observes and describes observable phenomena (objects, material, organism, and events.)

PSCI-3 Child compares and categorizes observable phenomena.

PSCI-5 Child plans and conducts investigation and experiment.

PSCI-6 Child analyzes results, draws conclusions, and communication results.

Materials:

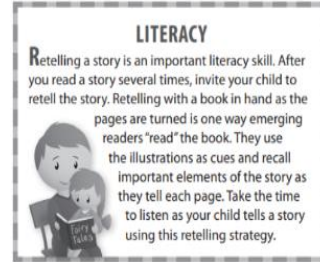
- Photo activity card #61
- Paper plate
- Paper
- Glue
- Markers
- Pom poms (assorted colors)
- 2 small tree branches
- A leaf
- Gummy worm & butterfly

Procedures:

1. On a piece of paper draw a KWL chart as shown above let

Family Connection Parents Are Teachers Too

(Planning and Assessment CD):



Family Game



Activity Title: Catching Butterflies.

Materials:

Butterfly net

Procedure:

1. Explore outdoors and look for butterflies using the Butterfly net to catch them carefully.
2. Make observations with your child about the butterfly. Release the butterfly when done.

Nursery Rhyme/s:

Song related to the theme:
Butterfly song



<https://www.youtube.com/watch?v=1EQeYA5Qbic>

Entrance Song:

Hello friends



<https://youtu.be/TVlckp3bWH8>

Closing Song:

Goodbye



<https://youtu.be/PraN5ZoSjiY>

Enrichment Activity



Activity Title:

Static Electricity Butterfly Stem activity

Materials:

Cardboard
Tissue paper
Construction paper
Balloon
Glue stick
Scissors
Pencil
sweater

Procedure:

- Find or cut out a square of cardboard.
- Draw butterfly wings on tissue paper and cut out - do not glue down!
- Use construction paper to cut out a butterfly body.
- Glue butterfly body over wings and secure to cardboard
- Add eyes (paint them, create them, use googly eyes, etc.)
- The adult will blow up the balloon and tie the opening.

1 Parent Tip,

1 Milestone,
1 Special Needs Adaptations

1 Parent Tip:

Introduce the stages of a butterfly in many ways as to using picture cards, video, sequence cards, and books. etc.....

1 Milestone:
Cognitive

Follow three-part commands and recognize and identify common objects and pictures.

1 Special Needs Adaptations:
Cognitive

Present new concepts in short segments and use as many of the child senses as possible.

Cocoon



your audience know that you will be asking questions to fill the chart.

2. Ask your child the following questions:
 - a. What he/she Know about the butterfly and write the response in the K column.
 - b. Next ask him/her what he/she wants to know and fill in the W column.
3. Next explain the butterfly cycle showing the Photo activity card #61:
 - a. Butterfly lays an egg on leaves.
 - b. Caterpillar comes out of the egg and eats lots of food. (Leaves)
 - c. Cocoon is formed around the caterpillar.
 - d. A beautiful butterfly comes out of the cocoon.
4. With a marker draw an "x" across the page to divide it in four sections.
5. On the first section (egg section) glue leaf, on the second and third glue a tree sticks in each section (caterpillar and cocoon sections).
6. Next help your child glue the egg (white pom pom), caterpillar (worm gummy), cocoon (brown pom pom), and butterfly (butterfly gummy) in the correspondent sections, refresh the butterfly cycle and show the card again if needed.
7. Ask child what he/ she learned about the butterfly from this and fill out the L column.

Questions (Before, During, After):

Before: Describe what you know about butterflies?

- Rub on sweater to create static electricity.
- Pass the balloon over the wings and see how the butterfly moves its wings!
- Invite your child to try to move the wings passing the balloon over them!

During: How can you tell the difference between a caterpillar and a butterfly?

After: What do you remember from the lesson today? How many stages did the butterfly go through?

English YouTube Video:



<https://youtu.be/dpmX60-R3i8>

Spanish YouTube Video:



https://youtu.be/P5RIh_cKKIA

Social Emotional Development

Wonderful Words of the Week:

Caterpillar
Happy
Excited

Language Enhancement: (Use sign language for vocabulary words)

Caterpillar



Happy



Excited



Title of Activity:
All About Me Caterpillar

Learning Goal:
This week we will focus on the life cycle of a butterfly.

- Learning Outcomes:**
- Child engages in and maintains positive interactions and relationships with other adults. (P-SE1)
 - Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests. (P-SE9)
 - Child expresses confidence in own skills and positive feelings about self. (P-SE10)

Materials:

- Emotion Faces
- Puppet
- Picture of wonderful words of the week with name.
- Butterfly cycle Photo Activity Card #61
- Picture of oneself (Adult/child)
- Magazines or weekly ads book
- Picture print outs
- Red & green construction paper
- Scissors

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity Title:
Family trip to the butterfly Center

Materials:

- Camera
- Sunscreen
- Hat
- Backpack
- Magnify glass

Procedure:

1. Go on a family trip to the Butterfly center.
2. Apply sunscreen, your hat, and have a camera ready to take pictures of the various butterflies.

Nursery Rhyme/s:

Song related to the theme:
Life cycle of a butterfly



<https://youtu.be/4x7wMmnKt4>

Entrance Song:
"Hello Song "



<https://youtu.be/tVlckp3bWH8>

Closing Song:
"Goodbye Song"



<https://youtu.be/PraN5ZoSjiY>

Enrichment Activity

My Daily Emotions



Activity Title:
My daily Emotions

Materials:

- White paper (various)
- Various colored markers
- Scissors
- Velcro

Procedure:

1. Parent will grab white paper and help child draw emotion faces using markers.
2. On another white paper draw a big caterpillar using circles
3. Cut out the emotion faces and put Velcro on the back, once done apply Velcro to the caterpillar face
4. Ask child how they are feeling each day and allow them to change their emotion faces daily.

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip:
Go out to the garden of your house with the child and enjoy being together as a family while looking for eggs, caterpillars, and butterflies.

1 Milestone:
(Social Emotional)
Go to play groups with your child or other places where there are other children, to encourage getting along with others.

1 Special Needs Adaptations:
(Visual)
Provide opportunities for the child to experience new concepts through touch or sound.

	<ul style="list-style-type: none"> • Glue • Marker • Circular item to trace out circle on paper <p>Procedures:</p> <ol style="list-style-type: none"> 1. The Teacher will acknowledge child's emotions using the emotion props. 2. The teacher will demonstrate the wonderful words of the week and show the sign language for those words. 3. The teacher will briefly show and talk about the butterfly cycle using Phot Activity Card #61. 4. Teacher will discuss and give examples of people or things that they like and make them happy or excited. 5. Precut 1 red (face) & green (body) paper circles using the circular item as a guidance. Teacher will also cut out two green caterpillar antennas as shown above. 6. Glue the two antennas & a pictures of oneself (adult/child) onto the red circle(face). 7. Teacher will ask about people/things that make the child feel happy or excited. By looking through magazines/weekly ads/ picture print outs they will cut and paste onto the green paper circles(body). Using the marker teacher will label under the picture with name and label each chosen person/things by name. 	<ol style="list-style-type: none"> 3. Put all items in your backpack while you walk. 4. Each time you see a butterfly parent will talk about the butterflies they see, 5. Grab your magnified glass to help see the small butterflies. 			
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8. Ask your child where he/she would like to display their caterpillars for everyone to see.

Questions (Before, During, After):

Before: Can you tell me about a time when you saw a caterpillar or butterfly?

During: Can you tell me what happened during the butterfly's life cycle?

After: What did you use to create the All about me Caterpillar?

English YouTube Video:



<https://youtu.be/aTow5YfCuJU>

Spanish YouTube Video:



https://youtu.be/zf8VvQl_h_E

Physical

Wonderful Words of the Week:

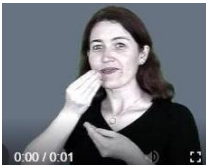
Caterpillar
Feed
Food

Language Enhancement: (Use sign language for vocabulary words)

Caterpillar



Feed



Food



Title of Activity: Feeding our Caterpillar.

Learning Goal:

This week we will focus on the life cycle of a butterfly.

Learning Outcomes:

- Child demonstrates increasing control, strength, and coordination of small muscles. (P-PMP1)
- Child demonstrates knowledge of personal safety practices and routines. (P-PMP6)

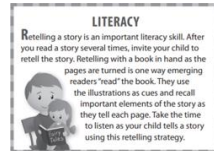
Materials:



- Emotion Cards
- Vocabulary Words "Caterpillar", "Feed", "Food"
- Big cardboard box
- 1 big precut red circle

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity Title:

Necklace of the Very Hungry Caterpillar

Materials:

- A 2-foot-long yarn
- 10 pieces of Pasta Tubes
- Red and green paint
- •paint Brush
- Three small yellow circles, pre-cut from construction paper
- Glue

Procedure:

1. First paint 9 tubes of pasta with green paint, and one tube of red paint, using the paintbrush.
2. Once the paint is dry, you can help the child to glue the three pre-

Nursery Rhyme/s:

Song related to the theme:

"Hungry Caterpillars"



https://youtu.be/5gs8_VU_SnMQ

Entrance Song:

Hello!



<https://youtu.be/tVicKp3bWH8>

Closing Song:

Bye Bye Goodbye



<https://youtu.be/PrAN5ZoSjIY>

Enrichment Activity



Activity Title:

Butterfly Life Cycle

Materials:

- Soft mat, (optional)

Procedure:

1. Encourage child to pretend and be each stage from a butterfly life cycle.
 - Egg stage-get to fetal position,
 - Caterpillar-crawl and lay on the floor,
 - Cocoon- sit on the floor, bend legs and cover your eyes,
 - Butterfly stage-pretend to fly with arms open and up and down and also swing around the room.
2. Have fun and take turns participating.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip: Encourage child to count caterpillars or butterflies while walking in the park or in the backyard of the house.

1 Milestone: (Gross Motor) Coordinates the movements necessary to play and explore.

1 Special Needs Adaptations: (Delay on motor development) Invite the child to participate partially even if the entire activity is too challenging.

	<ul style="list-style-type: none"> • 6 small precut green circles • 2 small pre cut yellow circles and antennas • Glue • Different plastic toy foods (ice cream, fruits, vegetables, sausage, etc.) <p>Procedures:</p> <p>12. The teacher will recognize the child's emotions using the emotion cards.</p> <p>13. The teacher will introduce and explain the vocabulary words, "Caterpillar", "Feed", "Food" and demonstrate the sign language.</p> <p>14. Explain that "Caterpillar" is a type of worm that when it grows it becomes a butterfly "Feed" means give food to, and "Food" means provides nutrients for the body.</p> <p>15. The teacher will give brief overview of the story "The Very Hungry Caterpillar" emphasizing how much the caterpillar ate.</p> <p>16. The teacher will explain to child about creating our own caterpillar that needs to be fed.</p> <ul style="list-style-type: none"> ○ One pre-drawn big circle, Six pre-drawn medium circles, two pre-drawn small yellow circles for the eyes, and two pre-drawn small antennas. ○ Cut the big circle in the middle as a shape of a half-moon for the mouth (big enough for the food to go through). ○ By safely using the scissors, cut the box (where the handle is) to fit big enough for the food to go through. 	<p>cut yellow circles, forming a face for the caterpillar, on the red pasta.</p> <p>3. Lastly, encourage the child to insert the yarn in the pasta tubes inside every time the caterpillar is hungry.</p> <p>4. Have fun and now we are ready to play.</p>			
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17. The teacher will encourage child to use the glue to paste the big red circle to match with the opening of the box for the food to go through.
18. The teacher will encourage child to paste the six small green circles one at a time to make the body of the caterpillar.
19. Teacher will model to child to paste the small yellow circles for the eyes of the caterpillar and the antennae of the caterpillar.
20. Teacher will encourage the child to feed the caterpillar turning their wrist and gently pushing with their fingers the plastic food making it fit through the mouth of the caterpillar.

Questions (Before, During, After):

Before:

Describe what you know about caterpillars and butterflies?

During:

What do you think will happen after the caterpillar ate too much?
Mention some of the foods the caterpillar ate.

After:

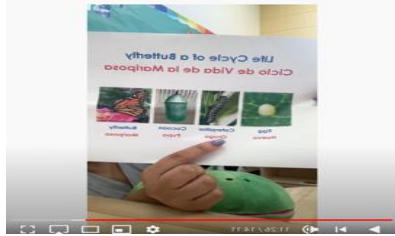
What comes next in the butterfly cycle after the caterpillar?

English YouTube Video:



<https://youtu.be/WXu5r4gb6Kq>

Spanish YouTube Video:



<https://youtu.be/Wb2nnPMQ7UY>

Music and Movement

Wonderful Words of the Week:

egg
cocoon
butterfly

Language Enhancement: (Use sign language for vocabulary words)

egg



cocoon



butterfly



Title of Activity:
From Egg to Butterfly

Learning Goal:
This week we will focus on the life cycle of a butterfly.

Learning Outcomes:

- Child engages in prosocial and cooperative behavior with adults. (P-SE2)
- Child expresses care and concern toward others. (P-SE7)
- Child demonstrates an increasing ability to control impulses. (P-ATL5)

Materials:

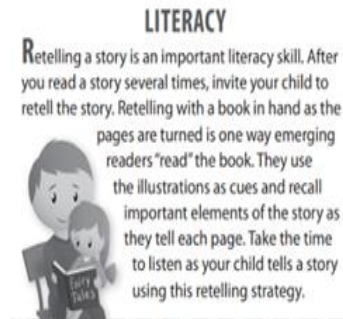
- Emotion props
- Images for the vocabulary words (printed or on video)
- Photo activity card #61: Monarch
- Vocabulary Words (printed or on video)
- Song of "Metamorphosis" Teacher's Guide Theme 8 Amazing Critters pg. #16

Procedures:

1. The teacher will acknowledge the child's emotion using the emotion props.
2. The teacher will show the vocabulary word "egg". The butterfly egg is very small and

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity Title:
Butterfly Handprint

Materials:

- Colored construction paper
- Googly Eyes
- Pencil
- Black marker
- Pom Poms
- Glue
- Different colored paint
- Scissors

Procedure:

Nursery Rhyme/s:

Song related to the theme:
Hungry Caterpillars



https://youtu.be/5gs8_VUSnMQ

Entrance Song:

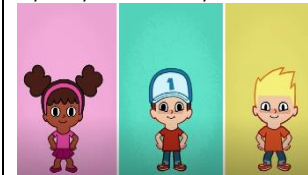
Hello!



<https://youtu.be/tVlcKp3bWH8>

Closing Song:

Bye Bye Goodbye



<https://youtu.be/PraN5ZoSjiY>

Enrichment Activity



Activity Title:
Paper roll caterpillar

Materials:

- 5 rolls of toilet paper
- Different colored paint
- Paintbrush
- 1 Pipe Cleaner
- Yarn
- Googly Eyes
- Glue

Procedure:

1. Assist your child by painting the 5 rolls of toilet paper in different colors using a paintbrush.
2. Once it is dry, assist the child by gluing the paper rolls simulating a caterpillar.
3. Assist your child by gluing two googly eyes and the antennas on the first paper roll.
4. Assist your child in putting a long piece of yarn so that the child can

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip:
Take your child on a nature walk to see if you can find some butterflies.

1 Milestone:
(Play and Social Skills)
Is able to transition to new environment or activity.

1 Special Needs Adaptations:
(Speech and Language Delays)
Combine gestures and verbal cues.

	<p>are laid on plants. The teacher will show the sign language for egg and show a picture of a butterfly egg. What do you think will happen when the egg hatches?</p> <ol style="list-style-type: none"> 3. The teacher will show the vocabulary word "cocoon" and tell them that a cocoon is a covering to protect themselves. The teacher will show the sign language for cocoon and show a picture of a cocoon. 4. The teacher will show the vocabulary word "butterfly" and tell them that a butterfly is an insect that has colorful wings. Can you tell me about a time you saw a butterfly? 5. The teacher will show the photo activity card #61 and will briefly explain the butterfly cycle. 6. The teacher then will say, "Now we are going to dance to a song about the butterfly and will move our bodies to show how the butterflies are formed." 7. The teacher will model and encourage the child to sing and dance the song following the commands along with the lyrics. What happened first, second, third, and fourth in the life cycle of a butterfly? <p>Questions (Before, During, After): Before: What do you think will happen when the egg hatches? During: Can you tell me about a time you saw a butterfly? After: What happened first, second, third, and fourth in the life cycle of a butterfly?</p> <p>English YouTube Video:</p>	<ol style="list-style-type: none"> 1. First fold the construction paper in half. 2. Trace your child's hand so that the wrist is on the fold side. 3. Now add an antenna and cut your butterfly 4. With a different colored construction paper, cut out a body and head and glue to the outside of the butterfly. Glue some googly eyes on the head. 5. Now draw a mouth using the black marker. 6. Decorate the wings of the butterfly using the pom poms and with fingerpaint painted spots. 7. Let it dry and now you can fly with your butterfly. 		<p>play and pull the caterpillar.</p>	
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<https://youtu.be/BUu5FOUfewY>

Spanish YouTube Video:



<https://youtu.be/Hbqk1MxqvUg>